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**TITLE: Gender and Crime**

**NUMBER: JUST F335 (Writing Intensive)**

**CREDITS: 3 Credits**

**PREREQUISITES: Just 110; ENGL F111x, ENGL 211x, or ENGL 213x or permission of the instructor, Junior standing recommended.**

**LOCATION: online**

**MEETING TIME: Web-Based, Tuesdays, 6-8pm (see schedule)**

**The Web-Based session is optional, but hope to see you there....**

**INSTRUCTOR: J. Robert Duke, DPA**

**OFFICE LOCATION: 501C Gruening**

**OFFICE HOURS: Make an appointment at <http://tinyurl.com/jrduke>**

**TELEPHONE: please use my cel phone during the summer: 209-304-8269**

**EMAIL ADDRESS: jrduke@alaska.edu**

## **COURSE DESCRIPTION**

**This course is an exploration of gender and crime including the extent of female crime, victimization, masculinity and violence, and women professionals in the justice system.**

**After being virtually excluded from theories of crime and justice for well over two centuries, women and girls are now receiving increasing attention. Instead of merely “adding women and stir (sic)”, gender has become an important focus in the study of criminology. But approximately 40 years after the start of the “second wave” of feminism, what have we learned? Why do more males than females commit crime? Do females currently have more access to traditionally male occupations in criminal justice? How do women in policing or corrections experience their jobs? These and other questions are the focus of this class. We will uncover and explore the world of gender as it affects the criminal justice system.**

## **COURSE GOALS**

**Course goals: Students will be aware of the issue of gender as it pertains to criminal justice. Additionally, students will understand that men and women experience justice in different ways. Finally, students will be able to discuss trends within justice as it pertains to gender and crime.**

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907.455-2060 • 800.227.8060  
Email: [uaf-elearning@alaska.edu](mailto:uaf-elearning@alaska.edu)

## STUDENT LEARNING OUTCOMES

*By the end of the course, the student should be able to . . .*

1. *Explore the theories addressing female criminality;*
2. *Explore the differences between theories explaining female offending and male offending;*
3. *Highlight the contribution of women to policing, the legal system, and corrections;*
4. *Enable students to enhance their knowledge of gender and its impacts on the criminal justice system;*
5. *Enhance critical thinking skills concerning the issues of gender and crime*

### **Major Study Units:**

- *Gender Awareness in Criminology*
- *Critiquing Criminological Theories*
- *The Frequency and Nature of Female Offenders*
- *Processing Women and Girls in the System*
- *Incarcerating, Punishing, and "Treating" Offending Women and Girls*
- *Female Victims of Male Violence: the image of the female victim*
- *Sexual Victimization*
- *Intimate Partner Abuse and Stalking*
- *Women Working in the Criminal Legal System:*
  - *Prisons and Jails*
  - *Policing and Law Enforcement*
  - *Courts*
- *Effecting Change*

## COURSE READINGS/MATERIALS

*Text: The Invisible Woman, Edited by Joanne Belknap, ISBN: 978-0495809135*

## TECHNICAL REQUIREMENTS FOR COURSE

Students must have regular access to a computer and the Internet to access online materials in Blackboard. Students will be expected to download course material as well as upload assignments. Students will need to create a scoop.it account and be able to access one of the online presentation methods (i.e., Screen-cast-o-matic, soundcloud, etc.)

## INSTRUCTIONAL METHODS

*Written and technology delivered lectures, Black Board Discussions, quizzes, supplemental readings and videos.*

## COURSE SCHEDULE

**Note:** The Readings and Assignments are subject to change and/or be adjusted according to need as perceived by the instructor. We will discuss any changes to the schedule in class.

This course is designed with a semester-based student in mind, with eight units (typically with one completed every two weeks--except in summer when a majority of the units are 1 week due to the shortened semester), as well as a mid-term exam and final exam that are available online through BlackBoard. There is a short concept paper, a final paper, and four quizzes. Students also have a (Scoop.it) blog activity due in each unit.

## COURSE SCHEDULE CHECKLIST

*See separate document*

## COURSE POLICIES

I will trust that you are familiar with the expected conduct of being a university student, with the honor code for students, and the understanding that plagiarism is not tolerated. While you can certainly collaborate with others, you are to maintain academic integrity of turning in your own original work, cite appropriately those ideas and materials that are not yours, and avoid plagiarism. Failing to do so can result in your failing the course or possible further disciplinary action. (Refer the UAF catalog:  
[http://www.uaf.edu/catalog/catalog\\_09-10/academics/regs3.html#Student\\_Conduct.](http://www.uaf.edu/catalog/catalog_09-10/academics/regs3.html#Student_Conduct.))

Semester-based students will need to have two units completed before the sixth week of class. If not, I will initiate a withdrawal. Incompletes are only awarded if half the units and one quiz has been completed; and, in accordance with UAF policy--this usually entails some significant hardship.

In this distance course, attendance equals submitting lessons. Activity will be asynchronous (on your own time schedule). To ensure that you are making satisfactory progress, you will want to create a schedule that moves you through the assignments in a timely manner. Semester-based students are required to submit the **first discussion board** as the exercise for Unit One within the first week of the course. If the assignment for Unit One is not completed by the second week, I will advise that you drop the course, so that you can obtain at least a partial refund in tuition. If you have not completed your first assignments by the last day to withdraw with a full refund (check your schedule because the date varies by semester), I likely will initiate a faculty withdrawal. If you do not want to be dropped from the class, please let me know before that date. Please do not assume that I automatically withdraw, so you may want to check on your status.

As a responsibility of being a distance education student, you will want to make sure you communicate frequently with the instructor. I will return emails and calls within 24 hours (Monday through Friday); and, you can also expect to have an assignment edit returned within 5 working days after the due date. If not, please notify me that you have completed the unit and that it needs to be graded.

The office hours for this class are **by appointment only due to summer hours** (Alaska time zone) via email, phone or Blackboard.

Feel free to ask questions. That is how people learn the most. If there is anything that is not easy to understand, you may not be the only one. It is my job to make the explanations understandable and accurate. In each segment, there is a "Questions for the Instructor" tab (it can also be accessed from the Discussion Board tab). You may post a question for me there, and I will answer the question within 24 hours. (I encourage you to answer each other's questions if you know the answer as well.) I also encourage you to email me with your questions.

### **Participation**

I expect students to participate early and often in the Discussion Board (answer the question and reply to two of your classmates' posts--full points are awarded for a complete post that includes a reference or two; and, contains robust discussions with at least two classmates).

**The Face-to-Face/Web-Based session is optional, but hope to see you there....**

### **Late Work Policy**

Late work is generally not accepted. Please keep track of the due dates. These are typically on Sundays at 11:59 p.m. unless otherwise posted. I will typically be available by phone and email in the hours before an assignment deadline.

## **EVALUATION POLICIES**

The entire course has a potential total of 600 points. Letter grades are awarded based the following point breakdown: 540-600=A; 480-539=B; 420-479=C; 360-419=D; and below 360 fails the course.

- There is a discussion board due in the first week of class.
- Refer to the course schedule for the remainder of your assignments. These are also posted in BlackBoard in the units/week they are due.

C- (1.7) is the minimum acceptable grade that undergraduate students may receive for courses to count toward the major or minor degree requirements, or as a prerequisite for another course. A minimum grade of C (2.0), however, MAY be required by specific programs for prerequisite and/ or major / minor courses. Please consult specific program listings in the UAF Catalog.

C- (1.7) is the minimum acceptable grade required for all Core (X) Courses.

## **EXPLANATION OF NB/I/W GRADES**

**This course adheres to the UAF regarding the granting of NB Grades** *The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.*

### **Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy:**

"The letter "I" (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student's control, such as sickness, he has not been able to

complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

**Successful, timely completion of this course depends on committing yourself early and maintaining your effort.** To this end, this course adheres to the following UAF eLearning Procedures:

1. The first contact assignment (Discussion) is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*
2. The first content assignment (Lesson 1) is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*
3. *Failure to submit the first three content assignments (Assignments 1, 2 and 3) by the deadline for faculty-initiated withdrawals (the ninth Friday after the first day of classes) could result in instructor initiated withdrawal from the course (W).*

### **Student Performance Requirements:**

***Since this course is considered a Writing Intensive Course, you will be expected to complete several writing assignments. Some of these will involve Blackboard and others will involve more formal assignments.***

***1. Read the syllabus. Review the Course-at-a-Glance Chart under the getting started tab in BlackBoard.***

***2. Each Week Review the Unit-at-a-Glance Chart.*** This is your one stop location to see what readings and assignments are due for that week.

***3. Read the assigned textbook portions carefully.*** This will be necessary for completing your work successfully.

***4. Complete Scoop.it Blog Responses:*** See Black Board for instructions.

***5. Participate in Threaded Discussions in the BlackBoard Discussion Board Area.*** This is the portion of the class where you and your classmates discuss the readings and the big question(s) for the week. Your professor monitors your discussions and gives input as necessary to ensure that the big questions are understood. Each week, you will participate in one or more threaded discussions on BlackBoard. You are required to post an answer to the question by the Friday of a given week. Your submission must be 150 to 200 words and include at least one reference. In addition, in order to create a lively discussion, you are required to reply to two different classmates with a reply that is 100 to 200 words long. Full instructions and grading criteria are in the “Discussion Rubric” in the Syllabus area of the BlackBoard website.

***6. Complete Writing-related projects.*** Your main assignments ask you to apply your writing skills to this criminal justice topic. You usually have two weeks to work on each

project, due by the end of the segment. Detailed instructions for each project will appear on Blackboard before the assignment is due (See the Unit-at-a-Glance chart for each Unit). **All assignments must be submitted in Blackboard.**

<i>Description</i>	<i>Points</i>
<i>Scoop.It Blog Interaction</i>	<i>60</i>
<i>Topic Paper</i>	<i>50</i>
<i>Discussion Boards (30 points per Question) weeks)</i>	<i>60</i>
<i>Prezi or Powerpoint Project</i>	<i>50</i>
<i>Annotated Bibliography</i>	<i>90</i>
<i>Paper</i>	<i>100</i>
<i>Exams</i>	<i>190</i>
<i>Total</i>	<i>600</i>

### **7. Research Paper (100 points):**

The term paper for this course is to prepare a review of a topic related to this course. By the time that you must write the proposal, you will already have written portions of this paper because your unit written assignments are parts of it. Each unit assignment contributes a portion of your paper. The description of the full proposal can be found in Black Board under the "Getting Started" Tab. The description of each unit written assignment can be found in the course schedule for that week in the Week-at-a-Glance Chart. The topic for the research paper will be selected by the student, and approved by the instructor no later than the third week of class. The paper will be a minimum of 7 pages and should not exceed 10 pages (typed and double-spaced, not including Title Page, Abstract, or references). You will include a **Cover Page (5 points)** with an **Abstract (5 points)**; an **introduction (20 points)**, a **literature review (20 points)**, an **evaluation (20 points)**; and a **conclusion section (20 points)**, and a list of **references (10 points)**. You will adhere to the standards of academic integrity included in this syllabus. An "A" paper, for which all points are awarded is one that is truly excellent, that has all sections listed and has no missing or inadequate information, has been edited

and proofed for typos, and evidencing a high level of comprehension (a grading rubric is included on Black Board). Late Research Proposal Papers will be assessed at zero points. See the description attached to this syllabus below.

### **8. Exams (190 points):**

Take a mid-term (reflective essay) and final exam. The exams will be Essay format.

### **Attendance:**

Students must log in and complete the discussion boards in the week assigned. This course runs for almost 13 weeks and it is easy to fall behind if one is not diligent with the weekly assigned work. Access to assignments will close 24 hours after the assignment is due. Since this is a summer course, it is likely that there will be schedule conflicts from time-to-time. You must make arrangements prior to any schedule conflict so that I can program Black Board to allow a late submission. I will also make exceptions for emergencies on a case-by-case basis.

## **INSTRUCTOR RESPONSE TIME**

As explained above, I will reply to emails and phone messages within 24-48 hours (M-F); and, graded work will be returned within 5 working days after the assignment due date... (feel free to inquire by email or phone if you're concerned about a grade: [jrduke@alaska.edu](mailto:jrduke@alaska.edu) or 907-474-6501).

**\*\*\*Note: At some point in the summer (I'll let you know when), I'll be headed to Missouri to pick up my daughter from college. During this time, I will have limited internet and my response may be more extended.\*\*\***

## **HOW TO CHECK YOUR GRADE**

To check your grades for assignments and find comments from your instructor, click on the My Grades link in the sidebar menu. All the assignments and their due dates are listed. If your instructor has left comments, there will be a Comments link. Click on this link to view comments.

If the score is for a test or quiz, click on the check mark or your score to see results and feedback.

If the score is for an assignment, the title of the assignment is a link and by clicking this link you'll be taken to your submission, grade and comments.

If you see a green exclamation point, your assignment has not been graded yet.

## EXPECTATION OF STUDENT EFFORT

Students should expect to spend at least 9 hours per week on this class. Students are expected to complete the weekly assignments by their due dates. If circumstances arise that cause you to need extra time on any assignment(s), e-mail your instructor for guidance. Extensions of due dates may be granted, but your instructor expects to be informed in advance if you are not able to submit your assignment on time. (Emergency situations will be dealt with as needed.) Students are expected to maintain a working backup plan to be implemented in the event of a computer malfunction or an interruption of their normal Internet service during the course.

## ACADEMIC INTEGRITY

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to Student Code of Conduct. (<http://uaf.edu/usa/student-resources/conduct>)

## SUPPORT SERVICES

**UAF eLearning Student Services** helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eLearning Student Services staff at 907.455.2060 or toll free 1.800.277.8060 or contact staff directly – for directory listing see: <http://elearning.uaf.edu/contact>

### UAF Help Desk

Go to <http://www.alaska.edu/oit/> to see about current network outages and news.

Reach the Help Desk at:

- e-mail at [helpdesk@alaska.edu](mailto:helpdesk@alaska.edu)
- fax: 907.450.8312
- phone: 450.8300 (in the Fairbanks area) or 1.800.478.8226 (outside of Fairbanks)

## DISABILITIES SERVICES

The **UAF Office of Disability Services** operates in conjunction with UAF eLearning. Disability Services, a part of UAF's Center for Health and Counseling, provides

academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit their web site (<http://www.uaf.edu/disability/>) or contact a student affairs staff person at your local campus. You can also contact Disability Services on the Fairbanks campus by phone, 907.474.5655, or by e-mail ([uaf-disabilityservices@alaska.edu](mailto:uaf-disabilityservices@alaska.edu)).

## **TITLE IX PROTECTION**

University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you report to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident.

[www.alaska.edu/titleIXcompliance/nondiscrimination](http://www.alaska.edu/titleIXcompliance/nondiscrimination)

Your choices for reporting include:

1. You may access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043;
2. You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
3. You may file a criminal complaint by contacting the University Police Department at 474-7721.